



**SHISHUMANDIR INTERNATIONAL SCHOOL**  
**MANAGED BY SHREE SHISHUMANDIR EDUCATION TRUST, VERAVAL**

**ANNUAL REPORT**



**SHREE  
SHISHU MANDIR**

**EDUCATION TRUST**

**ENGLISH MEDIUM**

**INTERNATIONAL  
SCHOOL**

**PROPOSED  
CBSE**





## **SHISHUMANDIR INTERNATIONAL SCHOOL**



### **Mission**

The proposed school endeavours to provide an environment where each student develops intellectually, physically, emotionally, socially and spiritually leading to harmony of body, mind and soul.



### **Objectives**

**To guide students** toward intellectual, physical, artistic and technological competence.

**To spark passion.** We want children to become deeply and personally involved in their work, to feel not only accountable, but engaged.

**To cultivate depth of character.** We want students to develop empathy, imagination, and moral courage; ethical values; a sense of humility; and a habit of service.

**To help students gain self-knowledge:** To learn about their own strengths and weaknesses within a supportive environment that fosters open and realistic communication.

**To foster a sense of community.** We strive to create a high public life in the school, where students learn to express their opinions effectively and responsibly, and to consider respectfully the opinions of others.



### **Philosophy**

We believe that school is an educational experience. It's where you form your opinions, values, likes and dislikes. School is a second home, and the people in the school, second family. Each one of us is a student on a journey. Each one of us is a teacher, sharing our varied experiences.

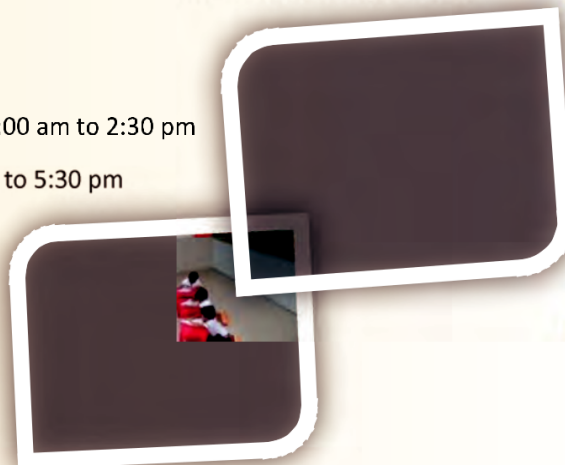
We believe that each child is unique. At our school, we encourage students to be themselves. Our students are given the space they need to discover, grow, change and experiment.



### **School timings**

The school timing for the L.K.G./H.K.G. is 9:00 am to 2:30 pm

The school timing for Std. 1 to 8 is 9:00 am to 5:30 pm



It develops creativity, interpretation skills, critical thinking and communication skills, observation skills and inquisitiveness in children.

The arts program has several of the following components.

**Music Room** - Vocal, Instrumental

**Dance Room** - Folk Dance, Classical Dance

**Art and Craft Room** - Painting, paper crafts, drawing, sketching, sculpture, etc



### **Dining Hall**

The state of the art dining hall will serve wholesome vegetarian meals to students. The menu will be prepared in consultation with nutrition experts to ensure that all students get adequate and proper food to keep them healthy.



### **BREAKFAST AND LUNCH**

Healthy and cooked food is provided to all students for breakfast and lunch as this gives proper nutrition and energy for the child to perform well in life.



### **Transportation**

The school provides optional transportation facilities for all students. To reduce travel time we have created several pick up points where you have to drop and pick up your child.



### **School Environment**

The schools provides a safe healthy environment which includes safe, clean water and sufficient sanitation facilities, a climate of care, trust and respect, social support and mental health promotion.



### **Curriculum facilities**

**Curriculum – Prep School (LKG & HKG)**

#### **Areas of Learning in the Prep School**

**The program used the montessari method along with experiment at to do**

Children are provided with large blocks of time and adequate space to work at learning area. Some examples of learning areas are

the book corner

writing area

listening area

block play area

dramatic play area

sand play area

mathematics area

visual arts area





### Curriculum – Primary and Middle School

In the primary and middle school the CBSE Base Curriculum will be followed enriched with a variety of resources that provides concrete learning experiences.

Medium of Education is English.



### Assessment

Our assessment is ongoing and the methods used for assessment are student friendly, encouraging students to assess themselves, to determine the achievement of curricular objectives, track the progress of child in different areas of learning over time, identify areas where support is required, provide feedback to student and encourage sense of accomplishment

#### Std 1 to 5

No terminal and annual exams are conducted for students till Std 5.

We periodically evaluate the students in all subjects in Std 1 to 5. We don't inform the students or parents regarding evaluation date so we can come to know about their actual knowledge of a particular topic.

We evaluate the skills such as creative writing, comprehension and listening. Textual questions and grammar and questions from selected chapters will be asked as well.

The grades in the report card will be based on periodic evaluation, participation in class and activities, presence in class and observation.

#### Std. 6 to 8

Students in Std 6 to 8 shall have Evaluation pattern as per CBSE norms. They will have one terminal and one annual exam and periodic tests. Usually students are informed of tests in advance. Sometimes surprise periodic test is also conducted.

### Co-curricular Activities and Extra-curricular Activities

Students are taken to field visits, camps and educational tours as a part of their learning experience. These activities are designed to coincide with their curriculum.

*Festival Celebrations* – Diwali, Id, Saraswati Puja, Navratri, Gandhi Jayanti, Janmashtami, Christmas, Makarsankranti, Mahashivratri, Ram Navmi,

Other Celebrations - Teachers' Day, Children's' Day, Kshama Din, Krutagnata Din, Book Week, National Youth Day , Yoga day and so on.

*National days* – Independence Day, Republic Day

### COMPETITIONS IN SCHOOL

Several competitions such as the recitation, storytelling, quiz, sports, art, music, dance, drama etc. are conducted in school. Students are also prepared for district, state and national level competitions. Where ever possible the competitions in school are so structured that each student is provided an opportunity to participate in it.





### Curriculum – Primary and Middle School

In the primary and middle school the CBSE Base Curriculum will be followed enriched with a variety of resources that provides concrete learning experiences.

Medium of Education is English.

### Assessment

Our assessment is ongoing and the methods used for assessment are student friendly, encouraging students to assess themselves, to determine the achievement of curricular objectives, track the progress of child in different areas of learning over time, identify areas where support is required, provide feedback to student and encourage sense of accomplishment

#### Std 1 to 5

No terminal and annual exams are conducted for students till Std 5.

We periodically evaluate the students in all subjects in Std 1 to 5. We don't inform the students or parents regarding evaluation date so we can come to know about their actual knowledge of a particular topic.

We evaluate the skills such as creative writing, comprehension and listening. Textual questions and grammar and questions from selected chapters will be asked as well.

The grades in the report card will be based on periodic evaluation, participation in class and activities, presence in class and observation.

#### Std. 6 to 8

Students in Std 6 to 8 shall have Evaluation pattern as per CBSE norms. They will have one terminal and one annual exam and periodic tests. Usually students are informed of tests in advance. Sometimes surprise periodic test is also conducted.

### Co-curricular Activities and Extra-curricular Activities

Students are taken to field visits, camps and educational tours as a part of their learning experience. These activities are designed to coincide with their curriculum.

*Festival Celebrations* – Diwali, Id, Saraswati Puja, Navratri, Gandhi Jayanti, Janmashtami, Christmas, Makarsankranti, Mahashivratri, Ram Navmi,

Other Celebrations - Teachers' Day, Children's' Day, Kshama Din, Krutagnata Din, Book Week, National Youth Day , Yoga day and so on.

*National days* – Independence Day, Republic Day

### COMPETITIONS IN SCHOOL

Several competitions such as the recitation, storytelling, quiz, sports, art, music, dance, drama etc. are conducted in school. Students are also prepared for district, state and national level competitions. Where ever possible the competitions in school are so structured that each student is provided an opportunity to participate in it.

